Values behind Striving - Practice worksheet

Distinguish a valued aim from a need to prove superiority or avoid shame without labeling either motive as your whole identity.

Adults; supported use as appropriate | 15 minutes

Fictional example: Morgan wants a promotion for security and also fears being overlooked.

Use an ordinary or fictional example, with a clinician when appropriate. Ambition can be examined for meaning, social context, and personal cost.

Practice task

Distinguish a valued aim from a need to prove superiority or avoid shame without labeling either motive as your whole identity.

1. My chosen or fictional situation, and what I know about it:

2. My response to the practice task above:

3. Which motive would you like to give more influence?

4. An optional next step, support, adaptation, or reason to stop:

Scope and adaptation

Explore patterns as collaborative hypotheses. Do not infer personality from sibling position, treat recollections as recovered facts, blame people for coping, or frame structural inequality as a lack of effort.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Background: Alfred Adler: Theory and Application. Full source links and scope: library.morethantherapy.org/approaches/resources/ADL-A18-2