Skills Practice Review Card - Clinician dialogue

Guide a collaborative conversation about skills practice review card while checking fit and participant choice.

Mental health professionals | 15 minutes

Fictional example: Taylor tried pausing before a message and found that a written draft helped more.

Invite and obtain permission

Offer: "Would it be useful to explore skills practice review card using an ordinary or fictional example? We can adapt it, observe, or stop." Ask what the person wants from the conversation.

Elicit before teaching

Ask: "How does this show up, if at all, in your own words?" Offer this idea tentatively: A practice record can track fit without becoming a diagnostic score. Ask what fits and what does not.

Guide the task

Record one situation, a skill attempted, what happened, and an adjustment; use no risk scoring and no identifying details. Ask for permission before giving an example. Use this fictional illustration if useful: Taylor tried pausing before a message and found that a written draft helped more.

Reflect and check accuracy

Reflect only what was offered: "I heard you describe ___. What did I miss?" Ask: What will you keep, change, or seek help with next time? Avoid assigning motives or interpreting silence as agreement.

Respond to a mismatch

If the person rejects the frame, say: "Thank you for correcting it. What would be more useful?" Return to their language or choose a different approach.

Close with agency

Ask which observation, question, or support request the person wants to keep. Confirm a manageable ending and appropriate follow-up; do not turn a tentative possibility into a homework obligation.

Reflection

What would tell me to adapt, stop, or seek supervision?

Scope and adaptation

These are selected DBT-informed educational exercises, not comprehensive DBT, phone coaching, or crisis care. Use individualized clinical assessment and existing care plans. No cold-water immersion, breath holding, intense exercise prescriptions, exposure assignments, or risk scoring are included. Behavior chains and opposite-action decisions need clinician guidance when risk or complexity is present.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Background: Dialectical Behavior Therapy Skills Training: Fundamentals. Full source links and scope: library.morethantherapy.org/approaches/resources/DBT-A20-3