Closing the Experiment - Clinician dialogue

Guide a collaborative conversation about closing the experiment while checking fit and participant choice.

Mental health professionals | 15 minutes

Fictional example: Rae ends an exercise with one observation and no homework commitment.

Invite and obtain permission

Offer: "Would it be useful to explore closing the experiment using an ordinary or fictional example? We can adapt it, observe, or stop." Ask what the person wants from the conversation.

Elicit before teaching

Ask: "How does this show up, if at all, in your own words?" Offer this idea tentatively: Experiential work benefits from integration and return to the present. Ask what fits and what does not.

Guide the task

Name what was noticed, what remains uncertain, and what should stay unfinished for now; orient to the room before leaving. Ask for permission before giving an example. Use this fictional illustration if useful: Rae ends an exercise with one observation and no homework commitment.

Reflect and check accuracy

Reflect only what was offered: "I heard you describe ___. What did I miss?" Ask: What would help you leave this exploration at a manageable point? Avoid assigning motives or interpreting silence as agreement.

Respond to a mismatch

If the person rejects the frame, say: "Thank you for correcting it. What would be more useful?" Return to their language or choose a different approach.

Close with agency

Ask which observation, question, or support request the person wants to keep. Confirm a manageable ending and appropriate follow-up; do not turn a tentative possibility into a homework obligation.

Reflection

What would tell me to adapt, stop, or seek supervision?

Scope and adaptation

Keep experiments collaborative and low intensity. Chair-based or unfinished-business exploration belongs with appropriately trained clinicians after assessment, with a stop cue and an observing alternative. Do not interpret symbols, recover memories, force body focus, or use cathartic confrontation.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Background: Gestalt Therapy: An Introduction. Full source links and scope: library.morethantherapy.org/approaches/resources/GST-A19-3