Specific Compliments by Consent - Clinician dialogue

Guide a collaborative conversation about specific compliments by consent while checking fit and participant choice.

Mental health professionals | 15 minutes

Fictional example: Devin kept a boundary during a busy week but does not want to be called strong.

Invite and obtain permission

Offer: "Would it be useful to explore specific compliments by consent using an ordinary or fictional example? We can adapt it, observe, or stop." Ask what the person wants from the conversation.

Elicit before teaching

Ask: "How does this show up, if at all, in your own words?" Offer this idea tentatively: Acknowledgment is most useful when accurate and acceptable to the recipient. Ask what fits and what does not.

Guide the task

Identify an observable effort and ask whether acknowledging it fits the person's experience. Ask for permission before giving an example. Use this fictional illustration if useful: Devin kept a boundary during a busy week but does not want to be called strong.

Reflect and check accuracy

Reflect only what was offered: "I heard you describe ___. What did I miss?" Ask: What kind of acknowledgment feels respectful? Avoid assigning motives or interpreting silence as agreement.

Respond to a mismatch

If the person rejects the frame, say: "Thank you for correcting it. What would be more useful?" Return to their language or choose a different approach.

Close with agency

Ask which observation, question, or support request the person wants to keep. Confirm a manageable ending and appropriate follow-up; do not turn a tentative possibility into a homework obligation.

Reflection

What would tell me to adapt, stop, or seek supervision?

Scope and adaptation

Acknowledge distress and structural barriers before asking about change. Do not use exceptions or compliments to dismiss harm. A personal scale is a conversational aid, not a validated outcome measure, risk screen, or reason to withhold assessment.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Background: What is Solution-Focused Therapy?. Full source links and scope: library.morethantherapy.org/approaches/resources/SFB-A12-3