Recognizing Medical Boundaries - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A fictional member asks whether abruptly stopping a substance is safe.

1. What is known in the fictional example, and what needs checking?

2. Sort questions that belong in group reflection from concerns needing medical assessment. My notes, drawing, or possible response:

3. Which issue should not be answered by peers?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.