Emergency Planning Conversation - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member does not have a clear plan for urgent concerns.

1. What is known in the fictional example, and what needs checking?

2. Identify questions for a clinician about an individualized emergency plan and verified local contacts. My notes, drawing, or possible response:

3. What guidance must come from the care team?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.