Care Roles Map - Learning Review Circle

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member is unsure whom to call about a concern.

1. What is known in the fictional example, and what needs checking?

2. Identify which provider or service handles medication, therapy, peer support, and practical access questions. My notes, drawing, or possible response:

3. How can the next contact be made clearer?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.