Children Are Not Recovery Monitors - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A fictional family has relied on a child to check whether an adult attended care.

1. What is known in the fictional example, and what needs checking?

2. Identify adult support responsibilities and avoid assigning children monitoring or emotional-care roles. My notes, drawing, or possible response:

3. Which responsibilities need to return to adults and services?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.