# Culture and Recovery Identity - Scenario Card Exchange

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member wants recovery support that respects language and community.

### 1. What is known in the fictional example, and what needs checking?

### 2. Map chosen cultural connections and areas where services need to adapt. My notes, drawing, or possible response:

### 3. What should the service learn rather than assume?

### 4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.