Reviewing Routine Fit - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member's old schedule no longer matches new work hours.

1. What is known in the fictional example, and what needs checking?

2. Compare a routine with actual conditions and revise one part instead of blaming the person. My notes, drawing, or possible response:

3. What should the routine learn?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.