Disability Access in Groups - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A participant cannot use the standard activity format.

1. What is known in the fictional example, and what needs checking?

2. Adapt a fictional group task for different communication, movement, sensory, or cognitive needs. My notes, drawing, or possible response:

3. What changes the exercise rather than excluding the person?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.