Making Room for Quiet Participation - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member rarely speaks during round-robin sharing.

1. What is known in the fictional example, and what needs checking?

2. Identify meaningful ways to participate through writing, listening, drawing, or observing. My notes, drawing, or possible response:

3. What can count as participation without interpretation?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.