Responding to a Group Rupture - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A facilitator interrupts a member and wants to address the impact.

1. What is known in the fictional example, and what needs checking?

2. Plan acknowledgment, repair options, and follow-up after an ordinary group misstep. My notes, drawing, or possible response:

3. What can be repaired without asking the member to comfort the facilitator?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.