Welcoming Different Pathways - Learning Review Circle

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: Members disagree about what recovery should look like.

1. What is known in the fictional example, and what needs checking?

2. Practice responding respectfully to different treatment, medication, faith, and peer-support choices. My notes, drawing, or possible response:

3. What group agreement protects varied pathways?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.