Facilitator Scope Check - Learning Review Circle

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A group asks a peer facilitator to resolve a medical question.

1. What is known in the fictional example, and what needs checking?

2. Sort facilitation tasks from concerns requiring clinical, medical, or emergency assessment. My notes, drawing, or possible response:

3. What belongs outside the group's role?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.