IMR Group: Everyday Medication Supports - Scenario Card Exchange

30 minutes | 3-12 people | Adults with trained group facilitation

Identify one barrier to following the agreed prescription and a reminder or access support to discuss with the team.

Open with choice - 3 minutes

Explain the purpose, privacy limits, and the option to observe, use fiction, adapt, or pass. Check access needs and group readiness; do not promise absolute confidentiality.

Meet the fictional case - 4 minutes

Casey's refill routine is disrupted by transport problems. Ask what is known, what is assumed, and what the person in the case wants.

Practice: Card sort - 16 minutes

Identify one barrier to following the agreed prescription and a reminder or access support to discuss with the team. Using only the fictional case, make cards for the goal, a contextual barrier, an available support, an alternative, and a possible next step. Sort them into what is known, what needs checking, and what requires outside help; discuss cards that can fit more than one place.

Reflect and compare - 4 minutes

Which support addresses the actual barrier? Ask what fits, what does not, and what external conditions or supports affect the options. No personal disclosure is required.

Close and integrate - 3 minutes

Invite an optional observation, support request, or small next step. Passing is welcome. Agree how to revisit questions and seek appropriate help outside the exercise.

Practice output

A card arrangement showing facts, questions, and support needs.

Scope and care

Use fictional or ordinary examples, consent, accessibility adaptations, and passing. Original educational group facilitation; not a complete treatment protocol. Do not interpret drawings or require personal disclosure. IMR-informed companion practice, not the official IMR manual or a fidelity-verified program. Use existing care plans and do not change medication independently.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Background references: GP01, GP02, RF-IMR. Full source links: library.morethantherapy.org/group-activities/GRP1078