# IMR Group: Coping with Persistent Experiences - Learning Review Circle

20 minutes | 3-12 people | Adults with trained group facilitation

Compare an external focus task, a structured activity, and a support conversation for an ordinary difficult experience.

### Open with choice - 3 minutes

Explain the purpose, privacy limits, and the option to observe, use fiction, adapt, or pass. Check access needs and group readiness; do not promise absolute confidentiality.

### Meet the fictional case - 4 minutes

Casey finds a familiar activity helpful when distracting experiences increase. Ask what is known, what is assumed, and what the person in the case wants.

### Practice: Guided discussion - 6 minutes

Compare an external focus task, a structured activity, and a support conversation for an ordinary difficult experience. Imagine the fictional person tried one part of the task and found the result mixed. Offer quiet reflection before voluntary sharing. Compare what fit, what was unavailable, and what needs revision; no one must disclose a personal setback.

### Reflect and compare - 4 minutes

Which option helps functioning without requiring you to deny the experience? Ask what fits, what does not, and what external conditions or supports affect the options. No personal disclosure is required.

### Close and integrate - 3 minutes

Invite an optional observation, support request, or small next step. Passing is welcome. Agree how to revisit questions and seek appropriate help outside the exercise.

### Practice output

A learning summary with one thing to retain, revise, or discuss with qualified support.

### Scope and care

Use fictional or ordinary examples, consent, accessibility adaptations, and passing. Original educational group facilitation; not a complete treatment protocol. Do not interpret drawings or require personal disclosure. IMR-informed companion practice, not the official IMR manual or a fidelity-verified program. Use existing care plans and do not change medication independently.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Background references: GP01, GP02, RF-IMR. Full source links: library.morethantherapy.org/group-activities/GRP1095