House Group: The Relationship Room - Learning Review Circle

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: Riley asks a housemate for clearer notice about visitors.

1. What is known in the fictional example, and what needs checking?

2. Draft a small request and a listening response for an ordinary interaction, then identify a negotiation limit. My notes, drawing, or possible response:

3. How can clarity and respect for both people's choices coexist?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.