Receiving Community Care - Supported Practice Lab

30 minutes | 3-12 people | Adults with trained group facilitation

Plan a mutual-support exchange that includes receiving, declining, and renegotiating help.

Open with choice - 3 minutes

Explain the purpose, privacy limits, and the option to observe, use fiction, adapt, or pass. Check access needs and group readiness; do not promise absolute confidentiality.

Meet the fictional case - 4 minutes

One member feels they must give before asking for support. Ask what is known, what is assumed, and what the person in the case wants.

Practice: Skills rehearsal - 16 minutes

Plan a mutual-support exchange that includes receiving, declining, and renegotiating help. Offer speaker, support-listener, and observer roles using the fictional case. Model a brief permission-based exchange, rehearse one small part of the task, and invite a role switch only by choice. Observers notice clarity and consent rather than rating people.

Reflect and compare - 4 minutes

How can care avoid becoming a debt? Ask what fits, what does not, and what external conditions or supports affect the options. No personal disclosure is required.

Close and integrate - 3 minutes

Invite an optional observation, support request, or small next step. Passing is welcome. Agree how to revisit questions and seek appropriate help outside the exercise.

Practice output

A brief practiced statement, question, or support request, plus one revision.

Scope and care

Use fictional or ordinary examples, consent, accessibility adaptations, and passing. Original educational group facilitation; not a complete treatment protocol. Do not interpret drawings or require personal disclosure.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Background references: GP01, GP02. Full source links: library.morethantherapy.org/group-activities/GRP1157