A Community Practice Review - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A group's support idea helped some members and missed others.

1. What is known in the fictional example, and what needs checking?

2. Review one shared action for access, reciprocity, impact, and wanted changes. My notes, drawing, or possible response:

3. What should the next version learn?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.