Collage of Supports

You may write, draw, think quietly, use fiction, or pass. Share only what you choose. This is an educational practice activity, not an assessment.

An optional fictional starting point

A character wants to remember available help.

1. Choose an ordinary or fictional example. You may keep details private.

2. Try this task: Represent accessible supports through words, shapes, or simple drawings.

3. Which support is concrete enough to use?

4. One optional next step, support request, or question I want to carry forward.

You can pause or stop. Ask your facilitator for an alternative if this activity does not fit. Keep identifying details out of any shared copy.