Food Access Planning

Life Skills & Wellness | 30 minutes | 3-12 participants | Adults and teens 13+ with appropriate facilitation

Purpose

Map realistic food options, access barriers, and practical supports without diet rules.

Materials: Paper or a printable handout, Pens or an accessible writing alternative, Optional blank cards or simple drawing materials

Invite and agree - 3 minutes

Name the purpose and the right to pass, observe, write, or use fiction. Agree that people share only their own experiences and do not promise absolute group confidentiality.

Introduce the example - 3 minutes

A person has limited time and shopping access. Ask what is known and what is still a guess.

Practice: Planning workshop - 17 minutes

Map realistic food options, access barriers, and practical supports without diet rules. Sketch several possible responses, compare access and likely tradeoffs, and choose one adjustable plan with a backup.

Reflect together - 4 minutes

What would make regular nourishment easier? Ask what fit, what did not fit, and what would make the exercise more accessible. Do not interpret another person's response.

Choose a next step - 3 minutes

Invite one optional action, support request, or question to carry forward. Passing is a valid closing response. Confirm how to seek appropriate support outside the activity.

Facilitator fit and boundaries

Adapt to disability, resources, schedules, and cultural preferences. Avoid prescribing diets, exercise targets, or medical treatment.

Offer observation, private writing, or a fictional example. Adapt instructions and group size to access needs. No client responses are collected by this page.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Conceptual reading: TIP 41: Substance Abuse Treatment: Group Therapy, TIP 57: Trauma-informed Care in Behavioral Health Services. Source links appear on the online activity page.