Obstacle and Support Pairing

Motivation & Change | 20 minutes | 3-12 participants | Adults with appropriate facilitation

Purpose

Pair each practical obstacle with a possible support or adaptation.

Materials: Paper or a printable handout, Pens or an accessible writing alternative, Optional blank cards or simple drawing materials

Invite and agree - 3 minutes

Name the purpose and the right to pass, observe, write, or use fiction. Agree that people share only their own experiences and do not promise absolute group confidentiality.

Introduce the example - 3 minutes

A person wants to attend a class but faces transport barriers. Ask what is known and what is still a guess.

Practice: Card sort - 7 minutes

Pair each practical obstacle with a possible support or adaptation. Write short statements drawn from the example on cards. Sort using the distinctions in the task, then discuss cards that could fit more than one place.

Reflect together - 4 minutes

Which support changes access rather than motivation? Ask what fit, what did not fit, and what would make the exercise more accessible. Do not interpret another person's response.

Choose a next step - 3 minutes

Invite one optional action, support request, or question to carry forward. Passing is a valid closing response. Confirm how to seek appropriate support outside the activity.

Facilitator fit and boundaries

Respect ambivalence and the option not to change. Do not use ratings to pressure compliance.

Offer observation, private writing, or a fictional example. Adapt instructions and group size to access needs. No client responses are collected by this page.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Conceptual reading: TIP 41: Substance Abuse Treatment: Group Therapy, TIP 57: Trauma-informed Care in Behavioral Health Services, TIP 35: Enhancing Motivation for Change in Substance Use Disorder Treatment. Source links appear on the online activity page.