Obstacle and Support Pairing

You may write, draw, think quietly, use fiction, or pass. Share only what you choose. This is an educational practice activity, not an assessment.

An optional fictional starting point

A person wants to attend a class but faces transport barriers.

1. Choose an ordinary or fictional example. You may keep details private.

2. Try this task: Pair each practical obstacle with a possible support or adaptation.

3. Which support changes access rather than motivation?

4. One optional next step, support request, or question I want to carry forward.

You can pause or stop. Ask your facilitator for an alternative if this activity does not fit. Keep identifying details out of any shared copy.