Friendship Green Flags

You may write, draw, think quietly, use fiction, or pass. Share only what you choose. This is an educational practice activity, not an assessment.

An optional fictional starting point

A young person is choosing whom to spend time with.

1. Choose an ordinary or fictional example. You may keep details private.

2. Try this task: Identify observable signs of respectful friendship using fictional examples.

3. What action shows respect rather than popularity?

4. One optional next step, support request, or question I want to carry forward.

You can pause or stop. Ask your facilitator for an alternative if this activity does not fit. Keep identifying details out of any shared copy.