Small Wins With Context

You may write, draw, think quietly, use fiction, or pass. Share only what you choose. This is an educational practice activity, not an assessment.

An optional fictional starting point

A student manages one part of a difficult assignment.

1. Choose an ordinary or fictional example. You may keep details private.

2. Try this task: Notice effort and helpful conditions without turning the activity into a competition.

3. What support helped that step happen?

4. One optional next step, support request, or question I want to carry forward.

You can pause or stop. Ask your facilitator for an alternative if this activity does not fit. Keep identifying details out of any shared copy.