Readiness without Ranking - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: Members want different kinds of change in their substance-use patterns.

1. What is known in the fictional example, and what needs checking?

2. Compare fictional examples of differing change goals without assigning people to a hierarchy. My notes, drawing, or possible response:

3. How can the group respect different starting points?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.