Benefits Concerns and Preferences - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member is unsure how to discuss treatment concerns.

1. What is known in the fictional example, and what needs checking?

2. Separate desired benefits, worries, personal preferences, and information gaps before a care visit. My notes, drawing, or possible response:

3. Which concern deserves to be heard first?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.