Following the Agreed Plan - Learning Review Circle

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: Refill timing and transport make a fictional plan difficult.

1. What is known in the fictional example, and what needs checking?

2. Identify practical barriers to an agreed prescription and supports to discuss with the care team. My notes, drawing, or possible response:

3. What addresses the barrier without changing the prescription independently?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.