# Appointment Advocacy Practice - Cooperative Planning Workshop

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member wants a recovery goal included in a review.

### 1. What is known in the fictional example, and what needs checking?

### 2. Draft a concise agenda that gives the person's priorities a place in the treatment conversation. My notes, drawing, or possible response:

### 3. What would show that the preference influenced the discussion?

### 4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.