Knowing When More Support Is Needed - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member's usual coping is no longer enough.

1. What is known in the fictional example, and what needs checking?

2. Map routine care routes and questions about increased support using existing clinical guidance. My notes, drawing, or possible response:

3. Who can help assess the appropriate next step?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.