Culture and Recovery Identity - Learning Review Circle

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member wants recovery support that respects language and community.

1. What is known in the fictional example, and what needs checking?

2. Map chosen cultural connections and areas where services need to adapt. My notes, drawing, or possible response:

3. What should the service learn rather than assume?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.