A Changing Support Network - Learning Review Circle

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member moves to a new neighborhood.

1. What is known in the fictional example, and what needs checking?

2. Review which supports remain useful, which have changed, and what new connections are wanted. My notes, drawing, or possible response:

3. Which support should be rebuilt first?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.