Recovery through a Job Change - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member starts work with different hours.

1. What is known in the fictional example, and what needs checking?

2. Map care access, routines, relationships, and support needs during employment transition. My notes, drawing, or possible response:

3. Where could continuity become harder?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.