# A Long-Term Support Review - Scenario Card Exchange

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member wants to understand what support remains available.

### 1. What is known in the fictional example, and what needs checking?

### 2. Review useful care and community connections while preserving the right to seek more help later. My notes, drawing, or possible response:

### 3. How can support stay accessible without becoming a fixed identity?

### 4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.