Access Is Part of the Plan - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member cannot attend the only available meeting time.

1. What is known in the fictional example, and what needs checking?

2. Identify barriers involving cost, timing, transport, language, or disability access and a concrete service request. My notes, drawing, or possible response:

3. What would an accessible option require?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.