# Recovery with Cultural Humility - Learning Review Circle

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A member's family and cultural context are poorly understood.

### 1. What is known in the fictional example, and what needs checking?

### 2. Identify assumptions a service might make and questions that invite the person's own meanings. My notes, drawing, or possible response:

### 3. What should the provider ask rather than infer?

### 4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.