A Shared Access Improvement - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: Members notice confusing appointment instructions.

1. What is known in the fictional example, and what needs checking?

2. Design a fictional group suggestion to make a service more accessible, using no personal client information. My notes, drawing, or possible response:

3. What small system change could reduce the burden?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.