Peer Story Boundaries - Supported Practice Lab

You may write, draw, think quietly, use fiction, observe, or pass. Share only what you choose. This educational activity is not a test.

Fictional example: A group wants to use stories without escalating comparison.

1. What is known in the fictional example, and what needs checking?

2. Draft a recovery-story invitation that avoids graphic details and lets the speaker control depth. My notes, drawing, or possible response:

3. What limits support useful sharing?

4. One optional next step, support, or reason to revise the idea:

You can pause or stop. Ask your facilitator for an alternative if this does not fit. No identifying information belongs in shared copies. Independent clinical review pending.