Medication Benefits and Concerns - Clinician dialogue

Guide a collaborative conversation about medication benefits and concerns while checking fit and participant choice.

Mental health professionals | 15 minutes

Fictional example: Casey wants to discuss daytime tiredness before making any change.

Invite and obtain permission

Offer: "Would it be useful to explore medication benefits and concerns using an ordinary or fictional example? We can adapt it, observe, or stop." Ask what the person wants from the conversation.

Elicit before teaching

Ask: "How does this show up, if at all, in your own words?" Offer this idea tentatively: Medication learning supports shared decisions rather than independent dose changes. Ask what fits and what does not.

Guide the task

Prepare a benefits, side effects, access, and follow-up discussion sheet for a prescriber. Ask for permission before giving an example. Use this fictional illustration if useful: Casey wants to discuss daytime tiredness before making any change.

Reflect and check accuracy

Reflect only what was offered: "I heard you describe ___. What did I miss?" Ask: What information will help the prescriber understand your experience? Avoid assigning motives or interpreting silence as agreement.

Respond to a mismatch

If the person rejects the frame, say: "Thank you for correcting it. What would be more useful?" Return to their language or choose a different approach.

Close with agency

Ask which observation, question, or support request the person wants to keep. Confirm a manageable ending and appropriate follow-up; do not turn a tentative possibility into a homework obligation.

Reflection

What would tell me to adapt, stop, or seek supervision?

Scope and adaptation

Original IMR-informed companion exercises, not the official IMR manual, fidelity assessment, or complete IMR program. Use collaborative clinical assessment and existing care plans. Do not change medication independently, challenge distressing beliefs through confrontation, or use worksheets to determine urgency. Increased or concerning symptoms need appropriate clinical assessment.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Background: Illness Management and Recovery Evidence-Based Practices KIT. Full source links and scope: library.morethantherapy.org/recovery/resources/IMR-A05-3