Questions with a Clinical Container - Session activity

Facilitate a structured practice of questions with a clinical container with preparation, reflection, and an agreed closing.

Mental health professionals | 30 minutes

Fictional example: Lee wants clarity about ongoing contact but does not want explicit imagery.

0-5 min | Agree on purpose and fit

Explain the educational scope. Ask what would be useful, check readiness and access needs, and establish choices to observe, adapt, or pass. Use an ordinary example; do not solicit trauma narratives.

5-10 min | Orient with an example

Questions can be paced to reduce avoidable harm and preserve informed choice. Fictional example: Lee wants clarity about ongoing contact but does not want explicit imagery. Ask what is observed and what remains uncertain.

10-20 min | Practice and compare

With a qualified clinician, sort questions into practical information, relationship meaning, and potentially distressing detail; no graphic disclosure is required. Offer quiet individual work, a supported conversation, or an observing role. Compare two possible responses without evaluating people as right or wrong.

20-25 min | Reflect on meaning

What information supports decisions, and what might add distress without helping? Ask what fit, what did not fit, and how culture, power, disability access, or external conditions affect the options.

25-30 min | Integrate and close

Invite one optional next step or support request. Orient to the current setting, allow an unfinished question to remain unfinished, and agree how to revisit it. End early or adapt if activation increases.

Adaptations

For a group, use fiction and no compulsory round-robin disclosure. For remote use, allow off-camera reflection and private notes. For brief use, keep one example and one question while retaining opening and closing choices.

Reflection

What adaptation or follow-up is needed?

Scope and adaptation

Joint work requires private assessment of coercion, violence, fear, and retaliation. Do not require graphic disclosure, passwords, surveillance, reconciliation, forgiveness, or sexual contact. Accountability for deception is not assigned to the hurt partner. Support individual agency and appropriate medical, legal, or safety consultation without using this worksheet as professional advice.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Background: Integrative Model of Affair Recovery. Full source links and scope: library.morethantherapy.org/recovery/resources/INF-A05-4