Overdose Prevention Support Map - Practice worksheet

Identify who can provide overdose-prevention education, where approved supplies may be available, and how to seek emergency help; do not rehearse substance use.

Adults; supported use as appropriate | 15 minutes

Fictional example: Jordan asks a service to explain its overdose-prevention resources.

Use an ordinary or fictional example, with a clinician when appropriate. A written plan supports discussion but is not emergency training.

Practice task

Identify who can provide overdose-prevention education, where approved supplies may be available, and how to seek emergency help; do not rehearse substance use.

1. My chosen or fictional situation, and what I know about it:

2. My response to the practice task above:

3. Who can help turn this outline into an individualized safety plan?

4. An optional next step, support, adaptation, or reason to stop:

Scope and adaptation

Adapt to individualized assessment and the person's chosen recovery goals. Worksheets do not manage intoxication, overdose, or withdrawal. Abrupt cessation of alcohol or benzodiazepines can be dangerous: seek medical guidance rather than using a worksheet to stop or taper. Follow existing emergency and overdose-prevention plans; medication choices belong with qualified prescribers.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Background: Substance Use Disorders. Full source links and scope: library.morethantherapy.org/recovery/resources/SUR-A10-2