Values Conversation Cards - Clinician dialogue

Guide a collaborative conversation about values conversation cards while checking fit and participant choice.

Mental health professionals | 15 minutes

Fictional example: A group discusses different meanings of responsibility in an ordinary scheduling dilemma.

Invite and obtain permission

Offer: "Would it be useful to explore values conversation cards using an ordinary or fictional example? We can adapt it, observe, or stop." Ask what the person wants from the conversation.

Elicit before teaching

Ask: "How does this show up, if at all, in your own words?" Offer this idea tentatively: A group can explore differences without ranking people's values. Ask what fits and what does not.

Guide the task

Use fictional situations to compare possible valued directions and invite participants to pass or redefine the terms. Ask for permission before giving an example. Use this fictional illustration if useful: A group discusses different meanings of responsibility in an ordinary scheduling dilemma.

Reflect and check accuracy

Reflect only what was offered: "I heard you describe ___. What did I miss?" Ask: How can different answers expand understanding rather than create a contest? Avoid assigning motives or interpreting silence as agreement.

Respond to a mismatch

If the person rejects the frame, say: "Thank you for correcting it. What would be more useful?" Return to their language or choose a different approach.

Close with agency

Ask which observation, question, or support request the person wants to keep. Confirm a manageable ending and appropriate follow-up; do not turn a tentative possibility into a homework obligation.

Reflection

What would tell me to adapt, stop, or seek supervision?

Scope and adaptation

Values are personally chosen directions, not moral rankings or evidence of worth. Recognize structural barriers, disability access, and culturally varied meanings. Do not turn willingness into exposure to danger, excuse coercion, or prescribe one life path. These original exercises do not constitute a complete ACT protocol.

Original AI-assisted educational draft; independent clinical review pending. Version 1.0. Background: Valuing as a Choice. Full source links and scope: library.morethantherapy.org/recovery/resources/VAL-A19-3